

Eastside Elementary

103 Old Colony Road
Clinton, SC 29325

Grades	PK-5 Elementary School	
Enrollment	411 Students	
Principal	Henry A. Simmons	864-833-0827
Superintendent	Dr. Charles H. Lackey	864-833-0800
Board Chair	Myron (Buddy) Hunt	864-833-5773

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	23	64	18	1

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 18 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Average	N/A
2003	Average	Unsatisfactory	No
2004	Average	Unsatisfactory	Yes
2005	Average	Unsatisfactory	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

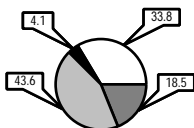
PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

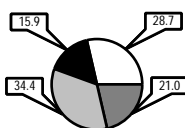
93.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)

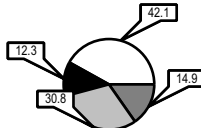
English/Language Arts



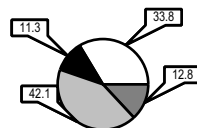
Mathematics



Science

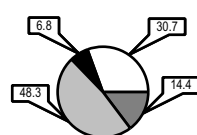
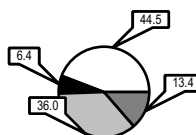
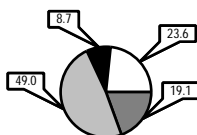
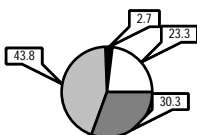


Social Studies



Our School

Elementary Schools with Students like Ours



Definition of Critical Terms

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	212	100.0	33.7	43.4	18.9	4.1	34.7	Yes	Yes
Gender									
Male	131	100.0	42.6	39.3	15.6	2.5	29.5		
Female	81	100.0	18.9	50.0	24.3	6.8	43.2		
Racial/Ethnic Group									
White	134	100.0	30.3	39.3	24.6	5.7	39.3	Yes	Yes
African American	78	100.0	39.2	50.0	9.5	1.4	27.0	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	166	100.0	25.0	47.4	22.4	5.3	42.1		
Disabled	46	100.0	63.6	29.5	6.8	0.0	9.1	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	212	100.0	33.7	43.4	18.9	4.1	34.7		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	212	100.0	33.7	43.4	18.9	4.1	34.7		
Socio-Economic Status									
Subsidized meals	135	100.0	41.3	43.0	14.0	1.7	28.1	No	Yes
Full-pay meals	77	100.0	21.3	44.0	26.7	8.0	45.3		

Mathematics – State Performance Objective = 36.7%									
All Students	212	100.0	28.6	34.2	20.9	16.3	45.9	Yes	Yes
Gender									
Male	131	100.0	31.1	34.4	19.7	14.8	42.6		
Female	81	100.0	24.3	33.8	23.0	18.9	51.4		
Racial/Ethnic Group									
White	134	100.0	26.2	28.7	25.4	19.7	53.3	Yes	Yes
African American	78	100.0	32.4	43.2	13.5	10.8	33.8	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	166	100.0	18.4	35.5	27.0	19.1	55.9		
Disabled	46	100.0	63.6	29.5	0.0	6.8	11.4	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	212	100.0	28.6	34.2	20.9	16.3	45.9		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	212	100.0	28.6	34.2	20.9	16.3	45.9		
Socio-Economic Status									
Subsidized meals	135	100.0	33.9	38.0	15.7	12.4	37.2	Yes	Yes
Full-pay meals	77	100.0	20.0	28.0	29.3	22.7	60.0		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	212	100.0	42.3	30.6	14.8	12.2	27.0
Gender							
Male	131	100.0	45.9	32.0	11.5	10.7	22.1
Female	81	100.0	36.5	28.4	20.3	14.9	35.1
Racial/Ethnic Group							
White	134	100.0	37.7	27.9	18.0	16.4	34.4
African American	78	100.0	50.0	35.1	9.5	5.4	14.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	166	100.0	32.9	33.6	18.4	15.1	33.6
Disabled	46	100.0	75.0	20.5	2.3	2.3	4.5
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	212	100.0	42.3	30.6	14.8	12.2	27.0
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	212	100.0	42.3	30.6	14.8	12.2	27.0
Socio-Economic Status							
Subsidized meals	135	100.0	47.1	36.4	11.6	5.0	16.5
Full-pay meals	77	100.0	34.7	21.3	20.0	24.0	44.0

Social Studies							
All Students	212	100.0	33.7	42.3	12.8	11.2	24.0
Gender							
Male	131	100.0	36.1	40.2	12.3	11.5	23.8
Female	81	100.0	29.7	45.9	13.5	10.8	24.3
Racial/Ethnic Group							
White	134	100.0	30.3	36.9	16.4	16.4	32.8
African American	78	100.0	39.2	51.4	6.8	2.7	9.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	166	100.0	28.3	43.4	14.5	13.8	28.3
Disabled	46	100.0	52.3	38.6	6.8	2.3	9.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	212	100.0	33.7	42.3	12.8	11.2	24.0
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	212	100.0	33.7	42.3	12.8	11.2	24.0
Socio-Economic Status							
Subsidized meals	135	100.0	41.3	43.8	8.3	6.6	14.9
Full-pay meals	77	100.0	21.3	40.0	20.0	18.7	38.7

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	54	100.0	24.5	34.0	39.6	1.9	41.5
	4	70	100.0	41.2	42.6	16.2	N/A	16.2
	5	101	100.0	33.7	48.0	18.4	N/A	18.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	54	100.0	30.0	46.0	20.0	4.0	24.0
	4	74	100.0	34.4	35.9	26.6	3.1	29.7
	5	84	100.0	35.8	48.1	11.1	4.9	16.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	54	100.0	15.1	64.2	18.9	1.9	20.8
	4	70	100.0	41.2	33.8	17.6	7.4	25.0
	5	101	100.0	31.6	34.7	17.3	16.3	33.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	54	100.0	22.0	52.0	20.0	6.0	26.0
	4	74	100.0	32.8	23.4	25.0	18.8	43.8
	5	84	100.0	29.6	32.1	18.5	19.8	38.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	54	100.0	32.0	46.0	16.0	6.0	22.0
	4	74	100.0	42.2	31.3	14.1	12.5	26.6
	5	84	100.0	48.1	21.0	14.8	16.0	30.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	54	100.0	10.0	60.0	18.0	12.0	30.0
	4	74	100.0	31.3	40.6	15.6	12.5	28.1
	5	84	100.0	50.6	32.1	7.4	9.9	17.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 411)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	4.8%	Up from 3.7%	3.6%	3.0%
Attendance rate	95.4%	Down from 95.8%	96.1%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	8.0%	Up from 7.1%	3.9%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	7.6%	Up from 7.1%	3.3%	3.2%
Eligible for gifted and talented	19.8%	Up from 17.9%	9.5%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	12.6%	Up from 10.8%	8.9%	8.2%
Older than usual for grade	0.5%	Up from 0.2%	1.1%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 31)				
Teachers with advanced degrees	38.7%	Down from 46.7%	50.0%	52.6%
Continuing contract teachers	74.2%	Down from 80.0%	84.0%	83.3%
Highly qualified teachers	100.0%	No change	94.6%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	85.9%	Down from 87.0%	86.4%	87.0%
Teacher attendance rate	95.1%	Down from 95.8%	94.8%	95.0%
Average teacher salary	\$38,775	Up 1.6%	\$41,195	\$41,703
Prof. development days/teacher	8.7 days	Down from 12.0 days	13.2 days	12.8 days
School				
Principal's years at school	8.0	Up from 7.0	4.0	4.0
Student-teacher ratio in core subjects	18.6 to 1	Up from 18.5 to 1	18.4 to 1	18.8 to 1
Prime instructional time	88.7%	Down from 90.6%	89.1%	89.8%
Dollars spent per pupil*	\$6,568	Up 8.0%	\$6,132	\$6,242
Percent of expenditures for teacher salaries*	58.0%	Down from 63.5%	64.7%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	97.0%	Up from 93.6%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	Up from Average	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	N/A		89.4%	
Highly qualified teachers in high poverty schools	91.9%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Welcome to Eastside Elementary School where children and learning come first. Here at Eastside, we attempt to make decisions that are in the best interests of students and to do those things that are important for our students. We attempt to build a feeling of community among our students, parents, and staff. The education of our students is viewed as a partnership between the home and the school. Parents are encouraged to come to school. The school maintains a climate for students, parents, and staff that is inviting and conducive to learning.

This year the school served approximately 432 students in pre-school through fifth grade.

Thirty-nine students were served in a self-contained gifted program for grades four and five. Twenty-seven students were served in classes for students with special needs, and twenty-seven students were served in a resource program. Seventy percent of our students ate free/reduced lunch.

Eastside Elementary School is fully accredited by the Southern Association of Colleges and Schools and received an "All Clear" status from the South Carolina Department of Education. The school received an "Average" rating on the state report card and continued to earn positive ratings on survey results.

This year marked the first full year of implementation of the Reading First Grant. Teachers in grades K- 3 attended workshops and study groups on the five components of reading and on the use of assessments. Additional books were provided for all classrooms and the library. A math coach assisted teachers by providing model lessons to students. A morning and afternoon math club was held four days a week.

Eastside Elementary is a student-centered school with strong parental support. Providing quality instruction in a safe learning environment is our goal. By working together, we can ensure the success of our students. We invite you to visit our school to see our students in action and enjoying the learning process.

Henry Simmons, Principal
Barry James, SIC

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	28	70	50
Percent satisfied with learning environment	96.4%	91.4%	90.0%
Percent satisfied with social and physical environment	96.4%	90.0%	88.0%
Percent satisfied with school-home relations	85.7%	95.7%	76.0%

*Only students at the highest elementary school grade level at this school and their parents were included.